

# ESSER II

## *Creative Space*

We invite you to review the items below to facilitate creative thinking on the specific topic presented.

# 12

## Purchasing educational technology (including hardware, software, and connectivity) that aids in regular and substantive educational interaction, including assistive technology

- What technology needs are ***specific to your LEA***? How has COVID-19 changed your focus?
- Do your teachers have materials and technology available to them to support successful distance learning? Consider reaching out to your educators and ask what their current struggles with distance learning are and what they see as the best solution.
  - Is internet accessibility an ongoing issue within your districts? What specifically are causing the accessibility issues? How can this funding support these areas? WiFi devices and hotspots as well as devices are all allowable expenses.
- Have you reached 1:1 status yet with devices per student?
  - What software could you purchase to increase engagement? Do you have distance learning programming that supports SEL? Is your district utilizing any enrichment programs such as the arts that could increase engagement and information retention?
- Consider visiting our [Remote Learning Resources Page](#) for information on connectivity, special student groups, educator support, family resources, and a searchable database for vetted online programming.
- What assistive technology do you have available?